

Developing Learning Outcomes

As a result of learners participating in

they will be able to

Example: As a result of nurses participating in the cardiac arrest simulation session, they will be able to identify concisely, include factual details in their report

• **After creating learning outcomes, reference this checklist:**

1. Does the outcome support the program objectives? Y N
2. Does the outcome describe what the program intends for learners to know (cognitive), think (affective, attitudinal), or do (behavioral, performance)? Y N
3. Is the outcome important/worthwhile? Y N
4. Is the outcome:
 - a. Detailed and specific? Y N
 - b. Measurable/identifiable? Y N
 - c. A result of learning? Y N
5. Do you have or can you create an activity to enable students to learn the desired outcome? Y N
6. Can the outcome be used to make decisions on how to improve the program? Y N